

Developing Curricula and Lessons for Pioneering the Future – Practices of Masaki Takiguchi (junior high school social studies) and Hiromi Suzuki (senior high school home economics) –

CONTENTS

Education in Itabashi Ward, Tokyo

Seisoku High School (private): foundation principles and history

Introduction

Why practices of curriculum and lessons development now?

I Tackling the Education DX Era

Challenges for schools and teachers in the era of Educational DX

II What Masaki Takiguchi's Curriculum and Lesson Planning Have Pioneered

1 Chronology and my practice

2 Junior high school social studies curriculum and lessons

3 Junior high school social studies lesson guidance and learning items

4 Exploring social structures and connecting students with the people involved

5 What I learned in classes – former junior high and college students

III What Hiromi Suzuki's Curriculum and Lesson Planning Have Pioneered

1 Home economics curriculum and lessons in private high school

Column 1 : the lesson of "Sashiko"–traditional Japanese broderie

2 Relationship between textbooks and curriculum at Seisoku high school

3 Graduates discuss home economics at Seisoku high school

Column 2 : Learning at Seisoku has shaped who I am today

4 History of learning seen in students' notebooks

IV Challenges in Curriculum Development

1 Understanding children and planning lessons in regular classes

– "Continuity of learning" and "individual optimization" in regular and special support classes –

2 Simultaneous pursuit of "nurturing" and "growing" to make students the subject of life

– Curriculum and lesson planning and professionalism of teachers –

3 Implications for subject teaching and "inquiry-based learning"

4 Developing lessons of teacher training courses based on educational practice

– Reflecting on Takiguchi's practice and young people –

5 Becoming the teacher children seek

V Developing Curricula and Lessons for Pioneering the Future

1 Junior high school social studies – significance of Takiguchi's practice

2 High school home economics – significance of Suzuki's practice

3 Applying Takiguchi's and Suzuki's teaching practices for the future

Contribution

Critical analysis of "qualities and abilities" provisions in educational policy

– on the logic of "combining academic ability and personality" and the deterioration of school knowledge

Articles by R.I.D.E.

Research Institute of Democracy and Education (R.I.D.E.)

ZENKOKU KYOUIKU BUNKA KAIKAN 5F

12-1 Nibancho, Chiyoda-ku, Tokyo 102-0084, JAPAN

頒価 1800 円